



Agriculture in Palestine

Khawla School' Culture & Technology Teacher, Abla Afana was excited to help ILC students with a lesson plan on agriculture in Palestine. With assistance from our OSMs, Ms. Afana and students designed the lesson plan using the agriculture unit in Ministry of Education curriculum. This unit is designed to acquaint students with the agriculture sector in Palestine. The ICT lesson plan provided the students the opportunity to merge the curriculum unit with actual community-based agricultural projects and activities.



Abla Afana, Culture & Technology teacher assists students with collecting data and pictures about agriculture in Pales-

A total of 111 10th grade students (three sections) participated in this lesson plan. The students were divided into five groups. Each group researched and design a different topic. The first group worked on "Agriculture History-Comparing traditional and new methods of planting". The second group worked on "Types of Crops, Number of Farmers & Percentage of Cultivated Lands". The third group worked on "How to Improve & Increase Production Yield,". The fourth group worked on "Animal Production and how it depends on Agriculture". The last group worked on "Problems facing Agriculture in Palestine,- Solutions, new technology related to promoting environmental issues such as using recycled water from treatment plant and using natural fertilizers "

The students presented their work to their fellow schoolmates, teachers and parents during 'Open Day' in celebration of International Education Week.

Content

- Pg 1: agriculture in Palestine
- Pg 2: Ramadan celebration
Global Recipe
- Pg 3: History lesson
PEI opening
- Pg 4: working with other
schools
- Pg 5: teachers and students
training
- Eid project & international
visit

The Global Connections and Exchange Project – Palestine is a project of Relief International - Schools Online's Global Citizenship & Youth Philanthropy Program and has been made possible with major funding from the United States State Department Bureau of Educational and Cultural Affairs, the William and Flora Hewlett Foundation, and the Global Catalyst Foundation.

Start of Ramadan Celebrated at Wedad School



In celebration of the beginning of Ramadan, a holiday when Muslims fast from sunrise to sunset for one month, students at Wedad Naser Adden Girls' School the girls bought dates (Tamer) and cover each one with colorful wrappings. Each wrapping



included a hand-written card wishing everyone a happy holiday from RI-SOL. The girls had a lot of fun distributing the gifts to students and teachers.

Global Recipe (Food Project)

Food is a very popular subject among our students and students the world over. One of this month's online project was on the foods of our respective countries. Not only are there well-known national foods but even villages and cities are known for specific delicacies as well. Using Microsoft Word and the Internet, students had the opportunity to exchange recipes, eating etiquette and food customs with their partners. Students wrote family recipes, national dishes and food eaten for special occasions along with descriptions and directions for preparing and eating. This project coincided with a very special time—Ramadan Holiday. The students worked in groups and separately and design their own brochure about food and recipes. Many students interviewed their mothers, who in turn, described how to cook certain foods. Using the Online forums, students shared information and exchanged recipes from their partner schools in the US.

Students from Wedad Naser Adden School in Hebron organized a potluck dinner using the recipes from their partner students in the US. Thirty students enjoyed the potluck, which consisted of lasa-



gna, pizza, chocolate and chocolate covered fin-sticks. Some the students shared the recipes with relatives and neighbors.



hot
ger
of

ICT Training Continues for students at Alawda School

Our OSM's are continuing the ICT training for 85 students at the ILC on Internet and e-mail use. Ten students were also trained on using MS Word, typing and formatting. An additional ten students were trained on using search engines.

ICT and a History Lesson at Khawla Girls' School

For some students, History class can be difficult because there is so much information to remember or simply boring. To help alleviate this boredom and also help with information retention, an interactive lesson plan was designed to move the students from the classroom to the RI-SOL Internet Learning Center. Working with 80 11th grade students from A & B sections (40 students each section) from Khawlah Bent Alazwar School worked on a History Class assignment about the historical character "Thaher

Al-Omar". They worked in 5 groups, 8 students in each group. The first group researched information on "His Early Life", the second group worked on "The External and Internal Factors Affecting His Reign", the third group worked on "His Relationship with Europe and Ottoman Empire, the fourth group worked on "His Cultural Achievements in Palestine", and the last group worked on "Factors that Caused the End of his Reign". The five groups then prepared a PowerPoint presentation on the subject.



Students working in groups to collect and document data



RI-SOL & Hewlett Packard Lead the Palestinian Education Initiative and open the first LAB using ICT Mobile Cart

We worked with two teachers and seven students from Alespania Secondary Girls School in Ramallah and prepared a lesson plan about e-learning on mathematics. The subject was drawing curves by using engineering transforms. The lesson plan was prepared in coordination with the math and computer teachers from the school. Five students from Khawlah Bent Alazwar assisted the students from Alespania School and shared their experience in working in these kinds of projects.

The students presented their project to an audience which included Mr. Ahmed Orei, PNA Prime Minister, Mr. Sabri Saidam, IT and Telecommunication Minister, Dr. Naim Abu Hommous, Education and Higher Education Minister, head of HP, head of Paltel Communications, and general managers from the Ministry of Education, in addition to teachers and school administrators. The students and teachers used the Mobile Cart for the presentation.



Activities with Neighboring Schools

Hebron: As part of the RI-SOL/PAL ongoing endeavor to include other schools in our activities, two students from Huda Abdulnabi visited Hikmat Secondary Boys School and gave a presentation on the Schools Online project to their fellow schoolmates. They also prepared a Schools Online newsletter for the school' bulletin board highlighting the GCEP activities. Mr. Hussam Outaina, Headmaster, supported the students by providing the board and supplies. Now we have six students from Hikmat School participating with us in our projects and learning ICT at our ILC in Hebron.



Hussam Outaina Headmaster at Hikmat School



New Friendships & Sharing Experiences

Students from Huda Abdulnabi and Hikmat School stand in front of their shared project.



Girls from neighboring Girls' schools continue to attend ICT training at Huda Boys School

Eid Ramadan Online Project

Teacher training

Mathematics teacher at Alawda School trained on Internet and e-mail use

Arabic language, Sports and religion teachers, Maryam, Mysar and Feryal from Alawda School trained on the internet, how to search and how to design web sites.

A Sports teacher from Wedad Naser Adden trained on internet by using search engines. The teacher found many web-sites on sports nutrition and other subject related to sports.

2 teachers from Huda AbdulNabi participated in ICT training which included basic computer skills, internet and e-mail.

Eid is an important religious holiday for Palestine and other Arab and Islamic countries. To share this holiday with students from partner schools, our students designed a lesson plan for Eid Ramadan with our partners in Tajikistan and Bangladesh. The students talked about how they celebrate with their families and friends, how they prepare for it shopping, in addition to making sweets and food. They also talked about the religious aspects of the Eid and how they went to mosques to pray and visited neighbors and relatives. The students had a chance to learn about each others countries - ways of celebration, through the online forums. countries believes.



At Alawda Secondary Girls School in Bethlehem and Al-

hashemya Secondary Boys schools in Ramallah, our OSM's worked with tenth grade classes on diseases (heart diseases and polio), they learned how to search on internet to find information about the diseases and how to document information and formatting using MS Word and PowerPoint. Then they presented their work to the class and teachers and a discussion period followed the presentation.



International's visit our ILC

A representative from the Finnish Ministry of Education visited Khawlah Bent Alazwar ILC, and was briefed on the RI-SOL-Schools Online GCEP. The representative viewed projects implemented by the students, and also had a chance to meet with some of the ILC students and heard how they are benefiting from the ICT program, particularly integrating ICT into the MoE cur-



**Relief International - Schools Online
Ramallah-Palestine**

Al Masyoun Street /Tarifi Building-4th floor
Tel : 00970 2 2953798 Fax : 00970 2 2953798

www.schoolsonline.org / www.ri.org / www.connect-middleeast.org